

Tribhuvan University

2081 (Regular)

Bachelor Level **4 Yrs. Prog.** / Humanities / II Year

Adolescent and Juvenile Delinquency

Psychology (Psy. 423)

Full Marks: 70

Time: 3 hrs.

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.

Attempt any TWO questions from Group A and FOUR from Group B

Group "A" (Long Answer Question)

2×15=30

1. Compare and contrast learning theories and personality trait theories. Which among these is better to explain Juvenile Delinquency?
2. Discuss the characteristics and developmental tasks of Adolescents. Examine the role of child-rearing practices and parenting styles in adolescent development.
3. Analyze the situation of children in Nepal with examples.

Group "B" (Short Answer Question)

4×10=40

4. How can you prevent juvenile delinquency? Elaborate.
5. How do the sense of self, sexuality, and gender develop? Illustrate.
6. "Childhood deviant behaviours can contribute to the development of delinquency." Justify.
7. Differentiate delinquency and crime. Why should delinquents get different treatment than criminals? Explain.
8. Discuss the role of life skills and counselling in the life of a delinquent.
9. Describe and evaluate Kohlberg's theory of moral development.

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4-7
7-9