



Bachelor Level / First Year/ First Semester/ Science
Computer Science and Information Technology (CSc. 111)
(Digital Logic)
(NEW COURSE)

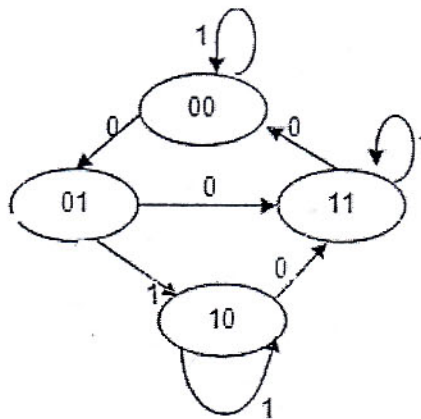
Full Marks: 60
Pass Marks: 24
Time: 3 hours.

Candidates are required to give their answers in their own words as far as practicable.
The figures in the margin indicate full marks.

Attempt any two questions:

(2×10=20)

1. Design a combinatorial circuit that generates 9's complement of a BCD number. (10)
2. Implement the following functions using PLA (10)
 - $w(A, B, C, D) = \sum(2,12,13)$
 - $x(A, B, C, D) = \sum(7,8,9,10,11,12,13,14,15)$
 - $y(A, B, C, D) = \sum(0,2,3,4,5,6,7,8,10,11,15)$
 - $z(A, B, C, D) = \sum(1,2,8,12,13)$
3. Design sequential circuit specified by the following state diagram using T flip-flops. (10)



4. List two major characteristics of digital computer. Represent -6 (negative six) using 8 bits in signed magnitude, signed-1's-complement and signed-2's-complement respectively. Represent decimal number 4673 in a) octal, and b) BCD. (1+2+2)
5. Where is CMOS suitable to use? Define Power dissipation. Show that the positive logic NAND gate is a negative logic NOR gate and vice versa. (1+1+3)
6. Simplify the following function and implement them with two level NOR gate circuit, $F(w, x, y, z) = wx' + y'z' + w'yz'$ (5)

7. Design a full subtractor circuit with three inputs x , y , B_{in} and two outputs Diff and B_{out} . The circuit subtracts $x-y-B_{in}$ where B_{in} is the input borrow, B_{out} is the output borrow, and Diff is the difference. (5)
8. Design 4-bit even parity generator. (5)
9. What is the difference between a serial and parallel transfer? Explain how to convert serial data to parallel and parallel data to serial. What type of register is needed? (1+3+1)
10. Explain negative-edge triggered D flip flop with necessary logic diagram and truth table. (5)
11. Illustrate the use of Binary ripple counter and BCD ripple counter. (2.5+2.5)
12. Write Short notes on (Any two) (2x2.5)
 - a) RTL
 - b) State Reduction
 - c) POS